

RICE LAKE AREA SCHOOL DISTRICT  
BOARD OF EDUCATION

Curriculum Committee Minutes

Tuesday, March 21, 2017

6:00 PM

District Board of Education Room

- I. **The meeting was called to Order: at 6:00 p.m.**
- II. **Call to Order - Present: Committee Members:** Tami Alberg, Keven Jensen, Bert Richard, Bill Schmitzer  
**District Staff:** Randy Drost, Curt Pacholke, Jennifer Helstad, Cindy Villalpando, Adam Bever, Kim Graff, Aimee Pashby, Susan Franco, Emma Bauer, Lily Forsman, Georgia Madsen, Natalie Springer, Barb Sparish
- III. **Barb Sparish, announced that notice of the meeting was communicated by public notice as required by 19.84 of WI statues.**
- IV. **Approval of February 21, 2017 meeting minutes:**  
**Motioned by:** Bert Richard  
**Seconded by:** Tami Alberg  
All in favor, motion carried
- V. **8-12 Social Studies Realignment - Curt Pacholke, Tim Panasuk, Barb Sparish, Cindy Villalpando, Jennifer Helstad**  
The proposed realignment of grades 8-12 social studies course offerings were discussed. The changes would be implemented in the 2018-2019 school year. The changes are: 9<sup>th</sup> U.S. History will be moved to 8<sup>th</sup> grade, Citizenship will move from 12<sup>th</sup> grade to 9<sup>th</sup> grade, and Economics will now be required for 12<sup>th</sup> grade. The committee felt that the shift of the 9<sup>th</sup> grade U.S. History to 8<sup>th</sup> grade should be completed for the 2017-2018 school year. Time will be given to the 8<sup>th</sup> grade teachers to get this accomplished. This would need to be approved by the full board due to this proposal is not in line with the timelines for new courses in policy #331.
- VI. **6-12 Music Curriculum Writing Process – Adam Bever, Susan Franco, Kim Graff, Aimee Pashby**  
The 6-12 music department shared the process they have used in curriculum writing. The music department's goal is to make curriculum a living document. The teachers identified five buckets to focus their curriculum. Those buckets are: music fundamentals, performance, rehearsal contribution, goals/reflection, create. Curriculum will be individualized for the students to try to achieve the novice, intermediate, proficient, and advanced level. The teachers have written the "I Can" statements and are now working on developing assessments. The assessments are critical to determine growth. Instruction will be individualized and students will take ownership of their learning.
- VII. **Bilingual/ESL Presentation – Emma Bauer, Lily Forsman, Georgia Madsen**  
The following problems were identified:
  - 50% of the students are failing to make adequate progress to exit the program within in seven years.

- Lack of adequate growth in ELL's English skills negatively affects their academic success in content area classrooms.
- This year we have added seven newcomers in the program who are a level 1 or 2.
- The current inclusion model does not provide for adequate amount of instruction time per student to close the gaps in student learning.
- The current educational theory being employed in the ESL/Bilingual program, the push in or pull out is the least successful model shown by research.

Changes need to be made in the Bilingual/ESL program for it to be successful. There is also a lot of administrative duties that the current Bilingual/ESL teachers that could be done by another person such as a Bilingual aide. Because the Bilingual/ESL teacher does not have enough time, the students are placed in reading and math interventions or special education instead of receiving the proper support from the Bilingual teacher.

Possible solutions would be: Housing all ELL elementary students in one school building, adding 1 FTE teacher, and/or 1 FTE aide. This would increase the instruction time for students, increase the co-teaching opportunities, and shift the services from special education teachers and interventionists to the ESL/Bilingual highly qualified teachers trained to meet the unique needs of the ELL student populations. The committee agreed to move all Bilingual/ESL students in one elementary building and all Bilingual/ESL students into one section at the middle school in grade 8.

Motion was made to send the following recommendation to the Board of Education Finance Committee: Add 1 FTE Bilingual/ESL teacher and 1 FTE Bilingual aide to help meet the needs of the ESL students.

**Motioned by:** Bert Richard

**Seconded by:** Tami Alberg

All in favor, motion carried.

VIII. **Next Meeting:** Tuesday, April 18, 2017 at 6:00 p.m.

IX. **Adjourn:** Motion to Adjourn at 8:07 p.m. by Tami Alberg and seconded by Bert Richard.  
All in favor, motion carried.

Minutes submitted by Barb Sparish March 21, 2017.