

# Rice Lake Area School District

## Staff Gifted and Talented Referral Form

(Complete form and return to the building principal)

Student:	Referral Date:	
Parent(s):	Referred by:	
Address:	Teacher:	
	Grade:	School:

Please select an area of giftedness that you are referring for:

<input type="checkbox"/> <i>General Intellectual</i>	<input type="checkbox"/> <i>Specific Academic</i>	<input type="checkbox"/> <i>Creativity</i>	<input type="checkbox"/> <i>Leadership</i>	<input type="checkbox"/> <i>Visual/Performing Arts</i>
<ul style="list-style-type: none"> <li>▶ Reaches conclusions based on sound inferences</li> <li>▶ Deals with novel tasks quickly</li> <li>▶ Recognizes relevant elements of a problem</li> <li>▶ Relates new information to old information</li> <li>▶ Has an accelerated pace of thought processes</li> <li>▶ Has advanced comprehension</li> <li>▶ Has strong desire for knowledge</li> <li>▶ Reasons rapidly</li> <li>▶ Has wide range of general information</li> <li>▶ Is an insightful and keen observer</li> <li>▶ Is curious</li> <li>▶ Asks many high-level questions</li> <li>▶ Is an effective problem solver and finder</li> <li>▶ Has an excellent retentive memory</li> <li>▶ Is willing to explore intellectually</li> </ul>	<input type="checkbox"/> <b>Language Arts</b> <ul style="list-style-type: none"> <li>▶ Creates meaning</li> <li>▶ Advanced vocab</li> <li>▶ Sophisticated syntax</li> </ul> <input type="checkbox"/> <b>Mathematics</b> <ul style="list-style-type: none"> <li>▶ Solves problems in diverse ways</li> <li>▶ Exhibits persistence</li> <li>▶ Perceptive, perceives relationships</li> </ul> <input type="checkbox"/> <b>Science</b> <ul style="list-style-type: none"> <li>▶ Enjoys experiments</li> <li>▶ Understand cause/effect relationship</li> <li>▶ Excellent deductive reasoning</li> </ul> <input type="checkbox"/> <b>Social Studies</b> <ul style="list-style-type: none"> <li>▶ Advanced levels of moral and ethical judgment</li> <li>▶ Attempts to understand other points of view</li> <li>▶ Understanding and acceptance of world cultures</li> </ul>	<ul style="list-style-type: none"> <li>▶ Is open to new experiences</li> <li>▶ Is passionate about own work</li> <li>▶ Generates original ideas and solutions</li> <li>▶ Takes risks</li> <li>▶ Is attracted to complexity</li> <li>▶ Is aware of own creativity</li> <li>▶ Is energetic</li> <li>▶ Likes to improvise</li> <li>▶ Is persistent</li> <li>▶ Is tolerant of ambiguity</li> <li>▶ Does not conform to societal stereotypes</li> <li>▶ Exhibits talent in art, poetry, creative writing, handicrafts, music, dancing, computer programming or science</li> </ul>	<ul style="list-style-type: none"> <li>▶ Influences others</li> <li>▶ Is highly sensitive</li> <li>▶ Promotes harmony among others</li> <li>▶ Is effective decision maker</li> <li>▶ Is self-sufficient</li> <li>▶ Shows empathy</li> <li>▶ Has high level of social sensitivity</li> <li>▶ Is goal oriented</li> <li>▶ Is skilled in team building and working collaboratively</li> <li>▶ Self-regulates</li> <li>▶ Inspires others to do their best</li> <li>▶ Is emotionally mature</li> <li>▶ Holds high ideals</li> </ul>	<ul style="list-style-type: none"> <li>▶ Demonstrate unusual adeptness or skill in music or visual arts</li> <li>▶ Ability to perform or create that suggests exceptional talent</li> </ul>

### **Objective Data Collection**

Please compile student assessment data below to be used for the pupil profile. This assessment data should include, but not be limited to state, district, and/or classroom assessments.

Name/Type of assessment	Date/Standard score	Percentile (if available)	Date/Standard score	Percentile (if available)	Comment

Please attach any other information which you believe is relevant and would assist us in getting to know the student's interests and abilities.

Principal: \_\_\_\_\_

Date: \_\_\_\_\_

Pupil Services: \_\_\_\_\_

Date: \_\_\_\_\_