

Rice Lake Area School District

Staff Gifted and Talented Referral Form

(Complete form and return to the building principal)

Student:	Referral Date:	
Parent(s):	Referred by:	
Address:	Teacher:	
	Grade:	School:

Please select an area of giftedness that you are referring for:

<input type="checkbox"/> General Intellectual	<input type="checkbox"/> Specific Academic	<input type="checkbox"/> Creativity	<input type="checkbox"/> Leadership	<input type="checkbox"/> Visual/Performing Arts
<ul style="list-style-type: none"> ▶ Reaches conclusions based on sound inferences ▶ Deals with novel tasks quickly ▶ Recognizes relevant elements of a problem ▶ Relates new information to old information ▶ Has an accelerated pace of thought processes ▶ Has advanced comprehension ▶ Has strong desire for knowledge ▶ Reasons rapidly ▶ Has wide range of general information ▶ Is an insightful and keen observer ▶ Is curious ▶ Asks many high-level questions ▶ Is an effective problem solver and finder ▶ Has an excellent retentive memory ▶ Is willing to explore intellectually 	<input type="checkbox"/> Language Arts <ul style="list-style-type: none"> ▶ Creates meaning ▶ Advanced vocab ▶ Sophisticated syntax <input type="checkbox"/> Mathematics <ul style="list-style-type: none"> ▶ Solves problems in diverse ways ▶ Exhibits persistence ▶ Perceptive, perceives relationships <input type="checkbox"/> Science <ul style="list-style-type: none"> ▶ Enjoys experiments ▶ Understand cause/effect relationship ▶ Excellent deductive reasoning <input type="checkbox"/> Social Studies <ul style="list-style-type: none"> ▶ Advanced levels of moral and ethical judgment ▶ Attempts to understand other points of view ▶ Understanding and acceptance of world cultures 	<ul style="list-style-type: none"> ▶ Is open to new experiences ▶ Is passionate about own work ▶ Generates original ideas and solutions ▶ Takes risks ▶ Is attracted to complexity ▶ Is aware of own creativity ▶ Is energetic ▶ Likes to improvise ▶ Is persistent ▶ Is tolerant of ambiguity ▶ Does not conform to societal stereotypes ▶ Exhibits talent in art, poetry, creative writing, handicrafts, music, dancing, computer programming or science 	<ul style="list-style-type: none"> ▶ Influences others ▶ Is highly sensitive ▶ Promotes harmony among others ▶ Is effective decision maker ▶ Is self-sufficient ▶ Shows empathy ▶ Has high level of social sensitivity ▶ Is goal oriented ▶ Is skilled in team building and working collaboratively ▶ Self-regulates ▶ Inspires others to do their best ▶ Is emotionally mature ▶ Holds high ideals 	<ul style="list-style-type: none"> ▶ Demonstrate unusual adeptness or skill in music or visual arts ▶ Ability to perform or create that suggests exceptional talent

Objective Data Collection

Please compile student assessment data below to be used for the pupil profile. This assessment data should include, but not be limited to state, district, and/or classroom assessments.

Name/Type of assessment	Date/Standard score	Percentile (if available)	Date/Standard score	Percentile (if available)	Comment

Please attach any other information which you believe is relevant and would assist us in getting to know the student's interests and abilities.

Principal: _____

Date: _____

Pupil Services: _____

Date: _____