

RICE LAKE AREA SCHOOL DISTRICT
BOARD OF EDUCATION

Curriculum Committee Minutes

Tuesday, February 17, 2015

6:00 PM

District Board of Education Room

- I. **The meeting was called to Order: at 6:00 p.m.**
- II. **Call to Order—Present: Committee Members:** Tami Alberg, Janna Haack, Keven Jensen, Bill Schmitzer, Barb Sparish
District Staff: Chris Anderson, Susan Strouf
- III. **Barb Sparish, announced that notice of the meeting was communicated by public notice as required by 19.84 of WI statues.**
- IV. **Approval of January 13, 2015 meeting minutes:**
Motioned by: Bill Schmitzer
Seconded by: Janna Haack
All in favor
- V. **Gifted and Talented Update: Chris Anderson**
Gifted and Talented Coordinator, Chris Anderson, has been in communication with past coordinators, parents, staff, students and other districts to find out information regarding the Rice Lake Gifted and Talented past history and components of a quality GT Program. Mr. Anderson has surveyed previous identified students and parents to gather information about the needs of the program. He has had a Gifted and Talented Open House and had parent meetings to gather input and provide information to parents. Currently Mr. Anderson is developing a Gifted and Talented Program Plan which will include information about services the Gifted and Talented Program provides as well as the identification process. Mr. Anderson has been working to develop a GT Website to market the program. Services provided to students have included: Singapore Math, Renzulli, Dreambox, Kahn Academy, iPads, Chromebooks, Science Olympiad, STEAM Day at Northern Lakes Regional Academy, Math Counts, Spelling Bee, and Quiz Bowl. Mr. Anderson is happy to be in the Rice Lake Area School District and is excited about the happenings in the GT Program.
- VI. **RtI Update: Susan Strouf**
Pupil Services Director, Susan Strouf, reported on the Results Driven Accountability being utilized in the Rice Lake Area School District. The four key objectives of her presentation were:
 1. Background information on the Results Driven Accountability (RDA). This is a new accountability system where 50% is on compliance and 50% is on results. Emphasis is on reading.
 2. The district is working to develop quality interventions that meet the specific sub skill deficits of students. Ms. Strouf shared the District Academic Intervention Google document which catalogs each intervention for reading, mathematics, and written expression.

3. RtI is in the infancy stage. The district RtI Committee meets monthly to communicate and make decisions. This committee is setting the guidelines for screeners, diagnostic assessments, interventions, and progress monitoring.
4. Future goals will include preventions such as strengthening the core curriculum; training in Universal Design for Learning, assessment, and specific interventions; developing data literacy; and resources for assistive technology

VII. **Next Meeting:** March 17, 2015 at 6:00 p.m.

VIII. **Adjourn:** Motion to Adjourn at 7:36 p.m. by Janna Haack and seconded by Tami Alberg. All in favor.

Minutes submitted by Barb Sparish February 17, 2015.